

# AMERICAN INDIAN POLICIES AND PROCEDURES SCHOOL DISTRICT OF ASHLAND 2019

It is the intent of the School District of Ashland that all American Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the School District of Ashland will consult with local tribal officials and parents of American Indian children in the planning and development of American Indian Policies and Procedures (AIPP's), general education programs, and activities. These policies and procedures will be reviewed by BRIEC and School District of Ashland Superintendent at minimum twice per academic year for fidelity of implementation.

## **ATTESTATIONS**

The School District of Ashland attests that it has established American Indian Policies and Procedures (AIPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible American Indian lands. The AIPPs have been adequately disseminated to the tribe(s) and parents of children residing on eligible American Indian lands. A copy of the current policies and procedures is attached to the FY 2019 Impact Aid application.

The School District of Ashland attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of American Indian children through the American Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of American Indian children prior to the submission of their FY 2019 Impact Aid application.

## **INDIAN POLICIES AND PROCEDURES**

The following American Indian policies and procedures become effective upon school board approval:

**POLICY 1** The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of American Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

- i. Tribal Officials and parents of American Indian students will be given notice of all information related to equal participation or the content of the education program through tribal approved methods of communication which includes, email, posting in tribal buildings, and the tribal newsletter.  
Information will also be given to parents regarding the locations where this pertinent information can be found which will be, the Tribal Office, Tribal Education Office and the Ashland School District Office.
- ii. Parents of American Indians students and Tribal Officials will be given notice of meetings one week in advance.

**PROCEDURE 1** The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but no later than one week in advance of any meeting, email to tribal officials a copy of the following documents:

- American Indian Policies and Procedures;
- Evaluation of all educational programs; and

- Plans for education programs the District intends to initiate or eliminate

Parents of American Indian children, Tribal Officials and the public will be given notice of any, and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations and frequency. One week prior to said meeting, the parents of American Indian students and Tribal Officials will be notified by tribal approved methods of communication, which includes email, meeting notices in the Ashland Daily Press at least 24 hours before the meeting, tribal newsletter and posting notices in tribal buildings. The location, date and time of any meeting described above will be shall be posted in the manner listed above.

**POLICY 2** The School District of Ashland will provide an opportunity for the Bad River Tribe and parents of American Indian children to provide their views on the District’s educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational program and activities. [34CFR222.94(a)(2)]

- i. Notify tribes and the parents of American Indian children of the opportunity to submit comments, recommendations, and other input concerning the educational programs including but not limited to curricular and co-curricular activities including but not limited to sports, music, and clubs, by mail, email, by attending any monthly or annual meeting, by contacting a tribal representative, or appearing in person by visiting the School District of Ashland district office.
- ii. At any time, tribal parents are welcome to submit comments, recommendations, and other input concerning the School District of Ashland educational and co-curricular activities.
- iii. The School District of Ashland will communicate with parent/officials using their preferred methods of communication which includes email, tribal newsletter and posting notices in tribal buildings.

**PROCEDURE 2** The following opportunities are offered for the tribe and parents of Indian children to submit recommendations and comments.

- The Bad River Indian Education Committee (BRIEC) will meet the third Wednesday monthly at the Chief Blackbird Center.
- The regular School District of Ashland School Board meetings will occur the fourth (4<sup>th</sup>) Monday of each month at the School District of Ashland District Office, unless otherwise noticed.
- The annual AIPP review meeting, or
- Upon request of the Tribal Council to meet with the District Administrator for the purpose of addressing comments and concerns of parents of Indian children regarding the District’s educational programs and activities.

The School District of Ashland Board meeting agendas will be posted at the Tribal Government Building, and all meetings will be open to the public, allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

In addition, one school board meeting is annually held at the Bad River Convention Center..

**POLICY 3** The School District of Ashland will encourage American Indian students to participate in all curricular and co-curricular activities including but not limited to sports, music, and clubs, and will assess, twice per year, the extent to which American Indian Children participate on an equal basis with non-Indian children in the District’s education programs and activities. [34CFR222.94(a)(3)]

- i. Twice per year, disaggregated data related to curricular or co-curricular programs will be reviewed by the BRIEC and District to assess the extent to which equal participation of American is at what percent of participation is in each program.
- ii. All educational and co-curricular programs including but not limited to sports, music, and clubs will be assessed to ensure American Indians students participate on an equitable basis with non-Indian students.
- iii. After reviewing the results of school participation data the BRIEC and District will share the assessment findings with the parents of American Indian students and Tribal Officials through the tribal approved methods of communication, which includes email, tribal newsletter, and posting in all tribal buildings.
- iv. At any time, through direct communication, such as phone call, email, letter or visiting the School District of Ashland District Office, or at any monthly, quarterly, or annual school board meeting, obtain results of findings of any assessments concerning American Indian student participation in all academic subjects and all co-curricular activities including, but not limited to sports, music, and clubs on an equal basis.
- v. The parents of American Indian students, Tribal Officials and any other interested parties will be given an adequate time of one week to review and provide meaningful input on any recommendations and questions concerning the school district's academic subjects and co-curricular activities including but not limited to sports, music and clubs.
- vi. The School will provide an adequate time of one week for parents of American Indian students and Tribal Officials to review the assessments and provide meaningful input on any recommendations concerning academic subjects and co-curricular activities.
- vii. Recommendations or suggestions concerning the school district's academic subjects and co-curricular activities including, but not limited to sports, music and clubs will be submitted to the District Administrator for review, consideration and possible adoption.

**PROCEDURE 3** The School District of Ashland will take the following measures to assess the extent to which American Indian children participate on an equal basis with non-American Indian children in the District's education programs and activities.

- A. The School District of Ashland will monitor American Indian student participation in all academic subjects and co-curricular activities including but not limited to sports, music, and clubs.
- B. School district officials will review twice annually, school data to assess the extent of American Indian children's participation in the District's educational programs and co-curricular activities including but not limited to sports, music, and clubs on an equal basis.
- C. The School District of Ashland will share its assessment of American Indian student participation, related academic achievements and other related data with the parents of American Indian children and tribal officials using tribal approved methods of communication, which includes email, tribal newsletter and posting in all tribal buildings one week prior to any meeting.

- D. Parents of American Indian children, tribal officials and other interested parties may express their views on participation at any time through direct communication (such as phone call, email, letter or visiting the School District of Ashland District Office) with the school district or at any school board meeting. Tribal Officials and parents of American Indian students will be given a one week notice prior to the meetings in order to review and assess all evaluations.
- E. Procedures for modifying District policy are identified in [Policy 0131.1 ByLaws and Policies](#). Procedures will allow for tribal and parental assessment of American Indian child's participation in Ashland education programs and activities. Any recommendations will be considered by the administration and when applicable the Board of Education for possible adoption.
- F. Copies of all meeting reports will be provided to tribal officials by email.

**POLICY 4** The School District of Ashland will provide a copy of the AIPP annually to the Bad River Band of Lake Superior Chippewa Indian tribe. [34CRF222.94(a)(6)]

**PROCEDURE 4** The School District of Ashland will annually, after submission of the Impact Aid application is completed, provide a copy of the current American Indian Policies and Procedures to the Bad River Indian Education Committee and the Bad River Education Director by mail or email also post on the school webpage at [www.ashland.k12.wi.us](http://www.ashland.k12.wi.us).

Consider adding procedure for how the tribe will distribute and post

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 Bad River Band of Lake Superior Chippewa Tribal Liaison Signature: \_\_\_\_\_

Date: \_\_\_\_\_

School District of Ashland Board Approval Date: \_\_\_\_\_

School District of Ashland Board President Signature: \_\_\_\_\_